

Event Schedule

Day 1

THURSDAY SEPTEMBER 25th

Time	Event
10:00 am - 6:00 pm	Welcome and Registration Tent
11:30 am - 12:30 pm	Outdoor Exhibit Area
12:30 pm - 1:00 pm	Opening Ceremony
1:00 pm - 2:45 pm	Launch of the 10-Year Anniversary Update of the Position Statement on Outdoor Play, followed by 'Play Around the World' Play Session
3:00 pm- 5:00 pm	Concurrent Sessions - Block 1
4:30 pm - 6:30 pm	Outdoor Exhibit Area
5:15 pm - 6:15 pm	Speed Greeting and Networking
6:00 pm - 8:00 pm	Dinner and time to play!
8:00 pm - 9:30 pm	Evening Activity

Day 1:	Day 1: Thursday 25 th - 3:00 pm - 5:00 pm				
	3:00 pm - 3:30 pm	3:30 pm - 4:00 pm	4:00 pm - 4:30 pm	4:30 pm - 5:00pm	
Block 1A	Risky Teaching: A Res Schools Dr. Megan Zeni, Dr. Maria	earch to Practice Guide	for Risky Play in		
Block 1B	'The State of Play in Outdoor Play': Exploring Global Indigenous Knowledge of Outdoor Play: A scoping review River McRae; Geoff Kira Introducing a Global Measure of Outdoor Time for Young People: The Global Adolescent and Child Physical Activity Questionnaire (GAC-PAQ) Project Richard Larouche, PhD		Rooted in Justice & Belonging: Living the ECE Framework through Land, Relationship, and Practice Lisa Lalonde, RECE; Pooja Dubey, RECE; Bayan Kaid, RECE		
Block 1C	The Giving Tree: A Metis Learning Workshop Angie-Lee Coture		"I remember when": A Reflective Lifeworld Approach to Understanding the Relationship Between Early Childhood Educator Play Beliefs and Professional Identity Merril Miceli, M.Ed. Doctoral Student		
Block 1D	Designed to Stay Inside: How Tech Works Against Outdoor Access Rachel Franz, M.Ed.	Adopting a Perspective of Affordances in Children's Play Spaces Ipek Epikmen, M. Sc. A.	Permaculture Project Based Approach to Outdoor Play Space Design Cara Caudle, M.Ed, RECE		
Block 1E	Outdoor Learning for Students with Complex Needs: All You Need is An Open Mind! Carolyn Johnston; Carolyn Fornataro		Digging In: How Outdoor Loose Part Play Supports the Roots for Self- Regulation, Connection and Growth in Young Children Jill Bienenstock		
Block 1F	Nature Journaling Amy Agostini				

Symposium

Presentation

Workshop

Event Schedule

Day 2

FRIDAY, SEPTEMBER 26th

Time	Event
7:30 am - 9:00 am	Breakfast and Morning Activities
8:00 am - 6:00 pm	Welcome and Registration Tent
9:15 am - 10:00 am	Welcome day 2 & OPC Awards Presentation
10:00 am - 11:30 am	Keynote address – Dr. Stuart Brown
11:30 am - 2:30 pm	Outdoor Exhibit Area
12:15 pm - 2:00 pm	Lunch
2:15 pm - 3:55 pm	Concurrent Sessions - Block 2
4:15 pm - 5:55 pm	Concurrent Sessions - Block 3
6:00 pm - 8:00 pm	Dinner and time to play!
8:00 pm - 9:30 pm	Evening Activity

Day 2:	Day 2: Friday 26 th - 2:15 pm - 3:55 pm				
	2:15 pm - 2:45 pm	2:55 pm - 3:55 pm			
	2:15 pm - 3:00 pm	3:10 pm - 3:55 pm			
Block 2A	Working Wild: Outdoor Mentorship and Training Monique Lozeron				
Block 2B	What is the Relationship betw Risky Play and Health in Child from a Systematic Review. Dr. Mariana Brussoni		The Role of Weapon Play in Early Childhood: Social-Emotional Learning Through Imaginative Play Shelley Bettker, Certified Forest and Nature School Practitioner, ECE2, B. Ed.		
Block 2C	Wondering With Water Laurel Donison	Embracing Nature in Early Childhood with PLT Canada's "Trees & Me" Guide Ellen Long			
Block 2D	Strategic Planning for Inclusive Outdoor Play Alessia Capone	Learning Kits for Inclusive Outdoor Play Amy Jo Smith, RECE; Paula ter Huurne, RECE			
Block 2E	A Partnered Approach to Understanding the Benefits of Schoolyard Greening Jean Buckler, PhD; Jennie McCaffrey, MA	Changing the Recess Culture Lynn Campanella			

Symposium Presentation Workshop

Day 2:	: Friday 26 th - 4:15 pm - 5:55 pm				
	4:15 pm - 4:45 pm	4:50 pm - 4:20 pm	4:25 pm - 5:55 pm		
Block 3A	The English-language launch of A 360° Vision of Play: A Tool that Helps Decision Makers Better Plan for Play Stéphanie Watt, Margaret Fraser				
Block 3B	Bridging Research-to-Practice on Quality Participation in Active Play for Children and Young Persons with Disabilities Across Different Contexts Kelly Arbour-Nicitopoulos, Jennifer Leo, Louise de Lannoy				
Block 3C	Journey through Childcare,	Campfire Circle	EmbraceWellness		
	Burnout, and Finding	Maddie Rawling	Arlene Lusterio		
	Outdoor Play Lori Dalton				
	Lon Datton				
Block 3D	Case Study of a School-	Nature Beyond Nature: Implei	menting Forest School		
	Level Approach to Outdoor	Pedagogy With Limited Access	to Nature		
	Learning: A Study Protocol	Monique Lozeron			
	and Immersive Exploration of				
	Walking Interviews Tanya Halsall				
Block 3E	Infants and Toddlers Open	Insights from the Sending	Landscape of Outdoor Play		
	to the Outside World in Early	Preschoolers Outside	in Early Learning and Child		
	Childhood Sylvie Melsbach	(SPROUT) Study:	Care Environments:		
	Cytho i lotobuoli	Understanding the Impact and Lessons Learned from	Insights from the Measuring Early Childhood Outside		
		Nature-Based Childcare	(MECO) Pan-Canadian		
		Research	Survey		
		Maeghan James, PhD	Rachel Ramsden		

Symposium

Presentation

Workshop

Event Schedule

Day 3

SATURDAY SEPTEMBER 27th

Time	Event
7:30 am - 9:00 am	Breakfast and Morning Activities
8:30 am - 1:30 pm	Welcome and Registration Tent
9:15 am - 11:45 am	Tours of Forest Explorers, Home of the Canadian Centre for Outdoor Play
9:15 am - 11:15 am	Concurrent Sessions - Block 4
9:15 am - 10:45 pm	National ECE and Land-based Learning Panel Discussion
12:00 pm - 12:30 pm	Closing Ceremony

Day 3:	Saturday 27 th ·	- 9: 15 ar	n - 11:45 am		
	9:15 am - 9:45 am	9:45 am - 10:45 am		10:45 am	ı - 11:45 am
	9:15 am - 10:15 am		10:15 am - 11:15		
Block 4A	Outdoor Ways of Learning and Sharing (OWLS): A collaboration to bring learning outside to build resilient school communities in Northeastern Ontario Heather Dabrowski, Eileen Berwick, Josee Bisson, Coral Bissett				
Block 4B	Math Trails, Micro-Storie Learning Reflections Lauren Maclean	Promoting the Foundation Literacy Outdoors Jill Bienenstock		ons of	
Block 4C	'There Are So Many Good Things Outside, Let Me Tell You': Children's Qualitative Perspectives of Outdoor and Risky Play at Early Learning and Child Care. Rachel Ramsden	May We Be Peaceful: Daily Practice for World Peace Dana Fedorchuk (she/her) B.Ed, M.Ed			
Block 4D	Think Like a Mycelium: Building Solidarity from the Ground Up Nicolas Parra Pena	Democratic Practices : Building Relational Understandings Through Land-Based Learning <i>Taryn McSherry, RECE; Alexa Imbesi, RECE;</i> <i>Laura Ashfield, RECE; Pooja Dubey, RECE</i>			
Block 4E	An Interactive National Panel Discussion: Advancing Licensing of Outdoor and Land-based Early Childhood Education Across Canada				
Block 4F	Tours of Forest Explore	ers, Home of	the Canadian Centre for O	utdoor Play	/

Symposium

Presentation

Workshop